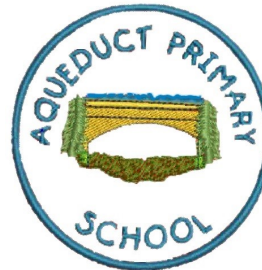


Comprehension

- I have an understanding of a wide range of poetry, stories and non-fiction that is read independently through identifying key aspects of a text.
- I can identify sequences of events in texts and offer simple explanations of how items of information relate to one another.
- I can retell a range of stories.
- I can recognise and understand the different structures of non-fiction books.
- I can recognise simple recurring literary language in stories and poetry.
- I can share favourite words and phrases and clarify meaning of new words through discussion.
- I can understand what I read independently and self-correct when I need to.
- I can make inferences on what has been read.
- I can ask and answer questions based on inference of what is said and done.
- I can make predictions on the basis of what has been read so far.



Words

- I can use my phonic knowledge and skills to decode texts quickly and accurately.
- I can decode alternative sounds for graphemes.
- I can read words of 2 or 3 syllables.
- I can read words containing common suffixes.
- I can read most common exception words.
- I can read aloud, sounding out unfamiliar words accurately with confidence and fluency.

Poetry

- I can learn and recite a range of poems by heart.
- I can use appropriate intonation to help make the meaning clear.

Reading

Year 2

National Standard