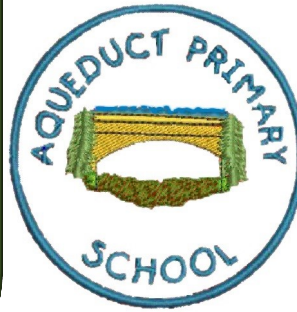


Comprehension

- I can discuss words and phrases that capture the reader's interest and imagination
- I check that a text makes sense, discussing understanding and explaining the meaning of words in context
- I can ask questions to improve my understanding of a text
- I can infer characters' feelings, thoughts and motives from their actions and justify inferences with evidence
- I can predict what might happen from details stated and implied
- I can identify main ideas drawn from more than one paragraph and summarise these
- I can identify how language, structure and presentation contribute to meaning
- I can retrieve and record information from non-fiction
- I can participate in discussion about books, taking turns and listening to what others say



Genres

- I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or text books
- I can increase my familiarity with a wide range of books, including fairy stories, myths and legends
- I can retell a range of stories orally
- I understand that books are structures in different ways
- I can identify themes and conventions in a wide range of books

Poetry

- I can prepare poems and playscripts to read aloud to perform, showing understanding through intonation, tone, volume and action
- I can recognise some different forms of poetry (e.g. free verse, narrative)

Words

- I understand the meaning of root words
- I understand and can identify prefixes and suffixes
- I can use a dictionary to check the meaning of words that I have read

Reading

Year 4

National Standard