

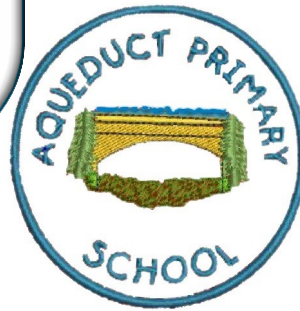
### Comprehension

- I can recommend books to others based on my own reading preferences, giving reasons for choice
- I can explain how language and presentation can contribute to the meaning of a text
- I can ask questions to enhance my understanding of the text
- I am able to make comparisons within and across different texts
- I can infer characters' feelings, thoughts and motives from their actions
- I can make predictions based on details stated and implied
- I can distinguish between statements of fact and opinion in fiction and non-fiction



### Words

- I understand root words, prefixes and suffixes and locate examples in a text
- I can fluently and effortlessly read a range of appropriate texts including novels, stories, plays, poetry, non-fiction, reference books and text books



### Poetry

- I can recite a range of poetry by heart

### Genres

- I can demonstrate a positive attitude towards my reading by reading for pleasure both fiction and non-fiction
- I have read and can demonstrate familiarity with a wide range of books, including myths, legends, stories from other cultures and traditional stories

Reading

Year 5

National Standard

## Complex Speed Sounds

### Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			

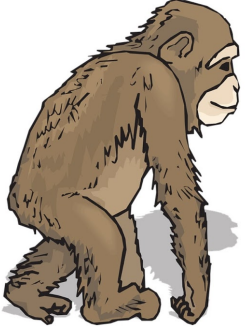
b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

### Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	y	i-e	o-e
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

# A.P.E.



## Answer it

What is the answer to the question you've been asked? Remember what you've read; don't guess.

## Prove it

Choose a quote which helped you answer the question. Remember to use inverted commas around the word(s) or phrase(s) the author used.










## Explain it

Why did that quote help you answer the question? Give as much detail as you can.

@MRSPTEACH

## Reading Strategies

### What Do Good Readers Do?

<b>Look</b> 	<b>Look</b> at the pictures for clues.
<b>Mouth</b> 	Get your <b>mouth</b> ready to say the first sound.
<b>Tap</b> 	<b>Tap</b> the sounds.
<b>Reread</b> 	Go back and <b>read</b> it again.
<b>Chunk</b> 	Look for <b>chunks</b> or parts you know.
<b>Skip</b> 	<b>Skip</b> the word, read the sentence, then hop back and try again.
<b>Flip</b> 	<b>Flip</b> the vowel. Try a short vowel, then try a long vowel.
<b>Try</b> 	<b>Try</b> a word that makes sense.
<b>Ask</b> 	<b>Ask</b> myself - Does it Look Right? Does it Sound Right? Does it Make Sense?