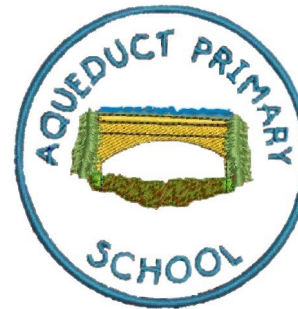


Comprehension

- I can recommend books to others based on my own reading preferences, giving reasons for choice
- I can explain how language, structure and presentation can contribute to the meaning of a text
- I can draw on contextual evidence to make sense of what I am reading
- I can comment on how language, including figurative language, is used to contribute to meaning
- I can ask questions to enhance understanding of the text
- I am able to make comparisons within and across different texts
- I can infer characters' feelings thoughts and motives from their actions
- I can make predictions based on details stated and implied
- I can distinguish between statements of fact and opinion
- I can retrieve, record and present non-fiction information to the reader
- I can identify key details that support main ideas and summarise content from more than one paragraph
- I can explain and discuss my understanding through formal presentations and debates

Poetry

- I can recite a range of poetry by heart
- I can prepare poems and plays to read aloud to perform the meaning clear to the audience



Genres

- I can demonstrate a positive attitude towards my reading by reading for pleasure fiction, non-fiction, poetry and plays
- I have read and can demonstrate familiarity with a wide range of books, including myths, legends, traditional stories, modern fiction and fiction from literary heritage and books from other cultures and traditions

Words

- I understand root words, prefixes and suffixes and locate examples in a text
- I can fluently and effortlessly read a range of appropriate texts including novels, stories, plays, poetry, non-fiction, reference books and text books

Reading

Year 6

National Standard

Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

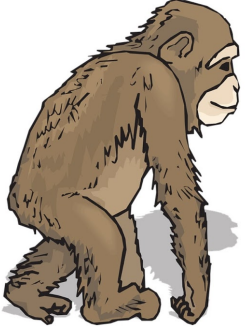
b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	y	i-e	o-e
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

A.P.E.



Answer it

What is the answer to the question you've been asked? Remember what you've read; don't guess.

Prove it










Choose a quote which helped you answer the question. Remember to use inverted commas around the word(s) or phrase(s) the author used.

Explain it

Why did that quote help you answer the question? Give as much detail as you can.

@MRSPTEACH

Reading Strategies What Do Good Readers Do?

Look 	Look at the pictures for clues.
Mouth 	Get your mouth ready to say the first sound.
Tap 	Tap the sounds.
Reread 	Go back and read it again.
Chunk 	Look for chunks or parts you know.
Skip 	Skip the word, read the sentence, then hop back and try again.
Flip 	Flip the vowel. Try a short vowel, then try a long vowel.
Try 	Try a word that makes sense.
Ask 	Ask myself - Does it Look Right? Does it Sound Right? Does it Make Sense?