

### Planning, drafting, evaluation and proof reading

I can practice my sentences out loud  
I can say what grammar I am using in my writing.  
I can evaluate my own writing with a partner.  
I can proof read my writing checking for tense, grammar and punctuation.

### Handwriting

I can hold a pencil correctly.  
I can use capital letters and lower case letters correctly.  
I can use the correct size and formation of letters and digits.  
I can begin to join my letters

### Word

I understand root words and suffixes.  
I can use an apostrophe with a contracted word.  
I can spell homophones correctly.

### Vocabulary and Grammar

I can use capital letters for almost all proper nouns  
I can use these conjunctions - *or, and, but, when, if, that, because*.  
I can use adjectives- *beautiful, enormous, fierce, lovely, noisy, quiet, interesting, frightened, horrible, shiny, disgusting, angry, sparkly, amazing, bright, hurtful, brave*.  
I can use adverbs- *quickly, carefully, slowly, finally, suddenly, very*.  
I can use noun phrases.  
I understand the Y2 grammatical terminology-noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past tense), apostrophe, comma.



### Punctuation

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Writing

Year 2

National Standard