

Planning, drafting, evaluation editing and proof reading

- I can discuss and record my own ideas thinking of the structure, vocabulary and grammar.
- I can evaluate my own and others' writing, suggesting improvements to grammar and vocabulary and accurate use of pronouns in sentences.
- I can proof read my writing for spelling and punctuation.

Vocabulary and Grammar

- I can use the present perfect form of verbs to contrast the past tense.
- I can extend the range of sentences with more than one clause by using the conjunctions *when, if, because, although*.
- I can use fronted adverbials *eagerly, amazingly, worriedly, below, In the... at that moment, eventually, within minutes*.
- I can use *conjunctions, adverbs, and prepositions* to express time and cause *when, before, after, while, so because, then, next, soon, therefore: before, after, during, in, because of*.
- I understand the Y4 grammatical terminology—determiner, pronoun, possessive pronoun and adverbial.

Word

- I understand the difference between plural and possessive -s.
- I can use verb inflections accurately.
- I can accurately spell most homophones.
- I can use the first 2 or 3 letters of a word to check its spelling in a dictionary.

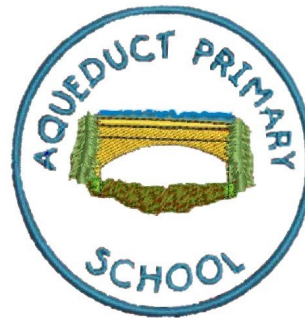
Writing

Year 4

National Standard

Structuring and organising a text

- I can write in paragraphs around a theme.
- I can always include a setting, characters and plot in narrative writing.
- I can use organisational devise in non-fiction, such as sub-headings and headings.



Handwriting

- I can use diagonal and horizontal strokes and recognise which letters are best left unjoined.

Punctuation

A . ! , , ,

? ' ,

" " ,