# Planning, drafting, evaluation editing and proof reading

I can compose and rehearse sentences orally

I can discuss and record my own ideas thinking of the structure, vocabulary and grammar

I can evaluate my own writing

I can proof read my writing for spelling and punctuation errors



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## Structure and organising a text

I can wite in paragraphs

I can always include a setting, characters and plot in narrative writing

I can use organisational devices in nonfiction, such as subheadings and headings.

### Vocabulary and Grammar

I can use the past and present tense including the progressive form

I can use conjunctions and adverbs to express time or cause—when, before, after, while, so, because then, next, soon, therefore

I can se fronted adverbials—quietly, carefully, inside, In the distance, later, after a while, suddenly

I can use prepositions—before, after,, during, in, because,, of

I can use subordination—when, if, that, because

I understand the Y3 grammatical terminology—preposition, conjunction, word family, prefix, clause, subordination clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas

### Handwriting

I can use diagonal and horizontal strokes to join my letters.

### Writing

Year 3

National Standard

### Word.

I understand the formation of nouns using a range of prefixes

I can use 'a' or 'an' accurately

I can use the correct homophone

I understand and can give examples

# Punctuation

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