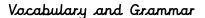
Planning, drafting, evaluation editing and proof reading

I can discuss and record my own ideas thinking of the audience, purpose and context for my writing

I can evaluate my own and others' writing, suggesting improvements to grammar and vocabulary and accurate use of pronouns in sentences

I can proof read my writing for spelling and punctuation, including the use of a dictionary and thesaurus



I understand what nouns, noun phrases and prepositional phrases are and can use these to expand and develop ideas, information and description

I can use relative clauses beginning with who, which, and that

I can use fronted adverbials to vary sentence structure

I can begin to use modal verbs- might, could, should, will, must

I can use the standard form for verb inflections

I understand the Y5 grammatical terminology- modal verb, relative clause, relative pronoun, parenthesis, bracket, dash, cohesion, ambiguity



Writing

Year 5

National Standard

Handwriting

I can use fluent and legible handwriting and whether or not to join letters correctly

Structuring and organising text

I can use paragraphs to organise information and ideas around a theme

I can use adverbials of time, place and number to link ideas across paragraphs

I can use tense choice and other devices to build cohesion within and across paragraphs

Punctuation

A.!,,,?'

"_" , (..)

Word.

I can convert nouns or adjectives into verbs using suffixes (- ate; -ise; -ify) and verb prefixes (dis-, de-, mis, over- and re-)

I can accurately spell homophones and other words often confused

I can spell words with 'ie' within them accurately

Conjunctions



When do I need to start a new paragraph?

You need to start a new paragraph when there is:

A change of topic

A change of viewpoint or person speaking

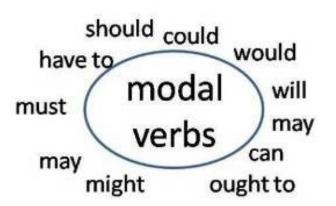
A jump in time

A change of place

A new speaker

We are fantastic writers because we use these tips!







Sentence Openers

Use a conjunction

After we...

Use an adverb

Cautiously... Slowly... Silently...

Use a verb

Giggling and ... Screaming as loud...

Use a noun or adjective

Leaves fell from ... Smoke spilled...

Use a simile or metaphor

Like a lion, he pounced...

Use a feeling

Lonely, she walked... Exhausted he ...

accidentally always angrily annually anxiously awkwardly

badly boastfully bravely briefly brightly calmly carefully cautiously cheerfully constantly correctly courageously crossly cruelly daily

deliberately

doubtfully

elegantly enthusiastically eventually fiercely fondly foolishly gently gladly gracefully greedily happily honestly hourly hungrily innocently kindly lazily

madly

again afterwards before early lately often punctually recently soon then today tomorrow yesterday loosely loudly

merrily monthly mysteriously nearly neatly nervously never noisily occasionally once painfully perfectly politely powerfully promptly quickly quietly rapidly regularly

rudely sadly safely selfishly seriously sharply shyly silently sleepily slowly smoothly softly sometimes speedily successfully suddenly suspiciously swiftly thoughtfully usually warmly

repeatedly

roughly