

Planning, drafting, evaluation editing and proof reading

I can plan making suitable choices of grammar and vocabulary to clarify and enhance meaning

I can evaluate and edit my own and others' writing, to make appropriate changes to vocabulary, grammar and punctuation, including the use of tense, subject/verb agreement

I can proof read my writing for spelling and punctuation, including the use of a dictionary and thesaurus

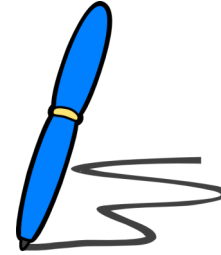


Word

I understand the difference between vocabulary for formal and informal speech and writing

I can accurately spell words with silent letters

I can accurately spell homophones and words which are often confused



Vocabulary and Grammar

I can use expanded noun phrases to convey information

I can use relative clauses who, which, that, when, why, where

I can use the perfect form of verbs to mark relationships to mark time and cause

I can use modal verbs—might, could, should, will, must

I can use the passive voice to affect the presentation of information

I understand the Y6 grammatical terminology—subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon,

Writing

Year 6

National Standard

Handwriting

I can use fluent and legible handwriting maintained when writing at efficient speed

Structuring and organising a text

I can use paragraphs to develop and expand ideas, descriptions, themes or events in depth

I can use a range of cohesive devices to link ideas within and across paragraphs

I can use a range of organisational and presentational devices to guide the reader

I can use appropriate choice of tense

Punctuation

! , , ? ‘

“ ” , (..)

—...— ,... , :

; _

Conjunctions

and	because
but	so
if	before
then	besides
when	even though
as well as	also
although	despite
while	however
after	nevertheless
in addition to	contrary to

When do I need to start a new paragraph?

You need to start a new paragraph when there is:

A change of topic

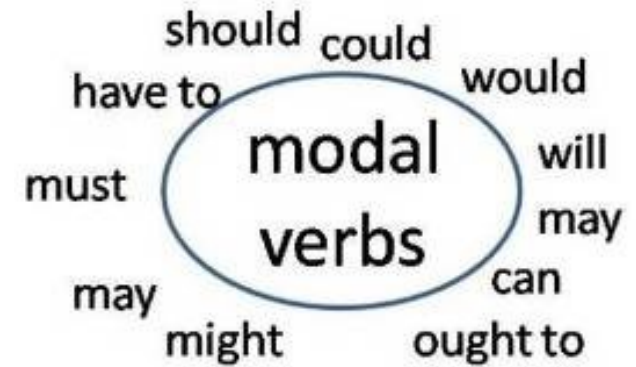
A change of viewpoint or person speaking

A jump in time

A change of place

A new speaker

We are fantastic writers because we use these tips!



Sentence Openers

Use a conjunction

After we...

Use an adverb

Cautiously... Slowly... Silently...

Use a verb

Giggling and ... Screaming as loud...

Use a noun or adjective

Leaves fell from ... Smoke spilled...

Use a simile or metaphor

Like a lion, he pounced...

Use a feeling

Lonely, she walked... Exhausted he ...

accidentally

always

angrily

annually

anxiously

awkwardly

badly

boastfully

bravely

briefly

brightly

calmly

carefully

cautiously

cheerfully

constantly

correctly

courageously

crossly

cruelly

daily

deliberately

doubtfully

ASTOUNDING ADVERBS

elegantly

enthusiastically

eventually

fiercely

fondly

foolishly

gently

gladly

gracefully

greedily

happily

honestly

hourly

hungrily

innocently

kindly

lazily

loosely

loudly

madly

again

afterwards

before

early

late

often

punctually

recently

soon

then

today

tomorrow

yesterday

repeatedly

roughly

rudely

sadly

safely

selfishly

seriously

sharply

shyly

silently

sleepily

slowly

smoothly

softly

sometimes

speedily

successfully

suddenly

suspiciously

swiftly

thoughtfully

usually

warmly

WHEN?