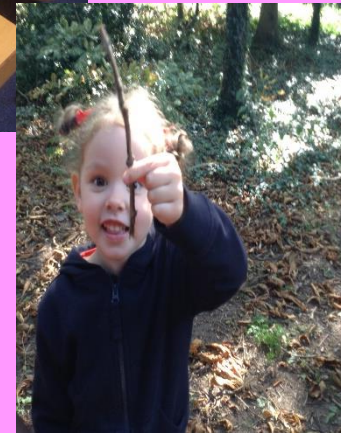




# Early Years Foundation Stage Aqueduct Primary School.



## Our Shared Vision

We thought about the aspirations and goals we want children to aim for and how we work with each individual to overcome personal hurdles or set challenges to achieve. As a staff we came up with our own shared vision:

- To feel safe.
- To be happy and excited to learn.
- To celebrate everyone's successes.
- To respect adults and other children.
- To take risks and experiment.
- To be encouraged to be creative and show curiosity.
- To grow with confidence and independence.
- To have new and memorable experiences.
- To develop skills through exploring - socially, emotionally and physically.
- To show positivity and resilience.

Positivity

Happiness

Kindness

Safety

Learning

Respect



Intent  
Curriculum  
 What do the children need to know?

Implementation  
Pedagogy  
 The vehicle in which children are taught.

Impact/  
 Progress

Impact  
Assessment



Positivity

Happiness

Kindness

Safety

Learning

Respect





### Intent Curriculum

By the end of EYFS at Aqueduct Primary the children need to...

- Have developed the Characteristics of Effective Learning (Playing and Exploring, Active Learning, Creating and Thinking Critically)
- Have embedded the knowledge and skills set out in the Development Matters Early Learning Goals for all 7 areas of learning.
- Have developed the skills to be happy and independent learners to transition successfully into Year 1.



### Implementation Pedagogy

- A balance of adult-directed and child-led learning opportunities that are documented through observations for Learning Journeys/Class Dajo, and books for Writing and Maths.
- Carefully planned continuous provision that is based on our theme/topic as well as the children's interests.
- A classroom environment that is accessible for children with enhancements added where necessary.
- Interactions are highly valued and seen as learning opportunities.
- We use Development Matters as a guide during our planning and work towards the Early Learning Goals.

### Progress



### Impact Assessment

- EY Lead monitors effectiveness of provision through book looks and observation checks.
- We talk to children and use appropriate questioning to determine whether learning is embedded. We also monitor children's engagement and interactions.
- Children leave the EYFS at Aqueduct Primary with a secure, embedded understanding of all seven areas of the curriculum.
- Children leave Reception with the skills to be successful as independent learners as they transition into Year 1.

Positivity

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