

Book 3, story 1: A cat in a pot – a 2 day task

Do you like cats? This is a story about a cat who has to think quickly!

Read the story words below by 'Fred talking' them.

dog	cat	hid	pot
ran	sun	sat	but
<u>th</u> en	<u>th</u> e	no	

- You can't 'Fred a red' (word). In other words, you can't Fred talk/sound out a red word because there is a trick. Use the first sound as a clue. In this word, 'o' pretends to have an 'ow' sound to make the word no.
- Underlined sounds show what we call 'special friends' where 2 letters make 1 sound.

You are now ready to read the little story sentences below.

a cat sat in the hot sun



but then a dog ran up



the cat hid in a pot

no cat



Now, can you ask your child these questions?

Find and point to the evidence in the text

1. What is the cat doing at the beginning of the story?
2. What does the cat do when the dog runs up?
3. Why did the cat hide in the pot?

Your last task is to hold a sentence.

Let's write a sentence:

cat in **the** pot

There are 4 words

1. Clap out the words and say them repeatedly to help your child remember them and hold them in their head.
2. Then use 1 lego piece to represent each of the words, and say each word as you set down the Lego, reminding children to use finger spaces between each word.
3. Now ask your child to hold a sentence, using their 'Fred fingers' to sound out each word: c-a-t i-n **the** p-o-t
Remember '**the**' is a 'red' word. Use your sound mat or word bank to find it and help to spell it.

Use your sound mat to form each letter correctly.

**** Remember to follow the set 1 speed sound video and have a play with 'Phonics Play ****