



CONTINUOUS PROVISION /
ENHANCED PROVISION MEDIUM TERM PLANS:
AUTUMN 1 - 2022



Why Are We
Special?



Autumn 1

RWI/Guided Reading activities - word/exploring sounds			
		RWI	Activity Overview/GD/SEND
Week 1 WB 6.9.22	Tuesday	<p>Transition day - inc. picking monitors etc.</p> <p>Looking at our holiday books</p> <p>Child initiated rules</p> <p>Getting to know the children - likes and dislikes</p> <p>Exploring the grounds</p> <p>Meeting new people</p> <p>My first picture and Name</p>	
	Wednesday	<p>RWI - m</p> <p>Introduce letter sound and show letter formation.</p> <p>Activities to include - chalking/large paper and felt tip pens/glitter/ shaving foam/ whiteboards/ electronic boards and then in the books using a pencil.</p>	<p>Looking at our holiday books</p> <p>Child initiated</p> <p>Getting to know the children - likes and dislikes</p> <p>Creating a 'special person'</p>
	Thursday	<p>RWI - a</p> <p>Introduce letter sound and show letter formation.</p> <p>Activities to include - chalking/large paper and felt tip pens/glitter/ shaving foam/ whiteboards/ electronic boards and then in the books using a pencil.</p>	<p>Values day - Positivity</p> <p>How do I feel when I am positive - turn taking, sharing, being polite, having fun.</p>
Important Dates			



		Aqueduct day - making bridges	Aqueduct day inc visit to Aqueduct WED/THURS?
Friday	RWI - s	Introduce letter sound and show letter formation. Activities to include - chalking/large paper and felt tip pens/glitter/ shaving foam/ whiteboards/ electronic boards and then in the books using a pencil.	

	Maths	
	Unit:	Focus and Outcome (Supported by White Rose Planning)
1	Tuesday	How old am I - Birthday counting - 4 and 5
	Wednesday	Birthday cards Icing cakes Candles Playdough cakes Tea party Fairy cake pom poms
	Thursday	Shape activities
	Friday	Counting activities



RWI/ Guided Reading activities - word/ exploring sounds

RWI

Activity Overview/GD/SEND

Monday

RWI - d

Introduce letter sound and show letter formation. Activities to include - chalking/ large paper and felt tip pens/ glitter/ shaving foam/ whiteboards/ electronic boards and then in the books using a pencil.

Focus Text: Owl Babies/ A big book of families

Who lives in my house?

Tuesday

RWI - t

Introduce letter sound and show letter formation. Activities to include - chalking/ large paper and felt tip pens/ glitter/ shaving foam/ whiteboards/ electronic boards and then in the books using a pencil.

Talk about something special which happens at home?

Wednesday

RWI i

Introduce letter sound and show letter formation. Activities to include - chalking/ large paper and felt tip pens/ glitter/ shaving foam/ whiteboards/ electronic boards and then in the books using a pencil.

How do the adults at home look after you?

Thursday

RWI n

Introduce letter sound and show letter formation. Activities to include - chalking/ large paper and felt tip pens/ glitter/ shaving foam/ whiteboards/ electronic boards and then in the books using a pencil.

Tell us about your house?

Friday

RWI p

Introduce letter sound and show letter formation. Activities to include - chalking/ large paper and felt tip pens/ glitter/ shaving foam/ whiteboards/ electronic boards and then in the books using a pencil.

Painting my friends

Week 2`
WB
12/9/22



Maths		
Unit:	Focus and Outcome (Supported by White Rose Planning)	
2	Monday	Number hunt around the school - Can the children spot numbers - Can they identify any of them. Obs and Photographs.
	CARA TO CONTINUE TO BASELINE	
	Tuesday	Split class into small groups - first half to do number hunt on one day and next to do on following day. Activities to be out for children to explore - Number puzzles, beads, linking elephants, compare bears and hoops, computer.
	Wednesday	Shape hunt around the school - Can the children spot shapes - can they identify any around the school.
	Thursday	Split class into small groups - first half to do shape hunt on one day and next to do it the next day. Activities to be left out are the magnetic shapes, clixi, floor tiles, pattern blocks, wooden bricks, elastic bands threading boards and magnetic boards.
	Friday	Number songs to 5 - whole class

RWI/Guided Reading activities - word/exploring sounds		
Week 3 WB 19.09.22	RWI	Activity Overview/GD/SEND
	RWI g Introduce letter sound and show letter formation. Activities to include - chalking/large paper and felt tip pens/glitter/shaving foam/ whiteboards/ electronic boards and then in the books using a pencil.	<ul style="list-style-type: none"> How many different colours can you think of? Can you mix colours? What new colours can you make?



			<ul style="list-style-type: none"> • Try using paint to mix different shades of the same colour. • Draw your own picture of the Colour Monster. • Colour our printable monster images (see below). How many different ways can you colour them? • The little girl puts the Colour Monster's feelings into separate jars. Use the template below to draw things that make you happy/ angry/sad etc. • Practice drawing faces that show different emotions. Can you draw a happy face? Can you draw an angry face? Use a mirror to see how your facial expression can change to show emotions.
Important Dates	Tuesday	RWI o <i>Introduce letter sound and show letter formation. Activities to include - chalking/large paper and felt tip pens/glitter/ shaving foam/ whiteboards/ electronic boards and then in the books using a pencil.</i>	<p>How does music make you feel? Think of different songs/styles of music that make you happy, sad, angry etc.</p> <ul style="list-style-type: none"> • At the start of the story, the Colour Monster is feeling confused. When have you felt confused? What did you do in this situation? What can we do when we feel confused in the future? • In this story, yellow refers to happiness, red is for anger and blue is linked to sadness. Do you agree with those colour choices? Why? • Make a list of different emotions and think of times when you have experienced them. • Think of other emotions and choose colours that might represent them (e.g. frustration, disgust, envy).
	Wednesday	RWI c <i>Introduce letter sound and show letter formation. Activities to include - chalking/large paper and felt tip pens/glitter/ shaving foam/ whiteboards/ electronic boards and then in the books using a pencil.</i>	



	Thursday	RWI k Introduce letter sound and show letter formation. Activities to include - chalking/large paper and felt tip pens/glitter/shaving foam/ whiteboards/ electronic boards and then in the books using a pencil.	
	Friday	Recap on sounds - Write dance and dough disco	

	Maths		
	Unit:	<i>Focus and Outcome (Supported by White Rose Planning)</i>	
3	Monday	<i>Cara to do assessments</i>	
	Tuesday		
	Wednesday		
	Thursday		
	Friday		
		<i>Size and number ordering</i>	
		<i>Shapes</i>	
		<i>Measures</i>	
		<i>Counting and recognition.</i>	
		<i>Incorporate size and three billy goats gruff</i>	
	Friday	<i>Number songs to 5 - using props</i>	



RWI/ Guided Reading activities - word/exploring sounds			
		RWI	Activity Overview/GD/SEND
Week 4 WB 26.09.22 Important Dates	Monday	RWI ck Introduce letter sound and show letter formation. Activities to include - chalking/large paper and felt tip pens/glitter/shaving foam/ whiteboards/ electronic boards and then in the books using a pencil.	Focus Text - Going to the Dentist/Keep Healthy
	Tuesday	RWI u Introduce letter sound and show letter formation. Activities to include - chalking/large paper and felt tip pens/glitter/shaving foam/ whiteboards/ electronic boards and then in the books using a pencil.	
	Wednesday	RWI b Introduce letter sound and show letter formation. Activities to include - chalking/large paper and felt tip pens/glitter/shaving foam/ whiteboards/ electronic boards and then in the books using a pencil.	
	Thursday	RWI f Introduce letter sound and show letter formation. Activities to include - chalking/large paper and felt tip pens/glitter/shaving foam/ whiteboards/ electronic boards and then in the books using a pencil.	
	Friday	RWI e Introduce letter sound and show letter formation. Activities to include - chalking/large paper and felt tip pens/glitter/shaving foam/ whiteboards/ electronic boards and then in the books using a pencil.	Funky fingers and write dance



Maths			
Unit:	Focus and Outcome (Supported by White Rose Planning)		
4	Monday	<p>Reception</p> <p>Numbers: Counting and recognition (1-5)</p> <ul style="list-style-type: none"> Children count reliably with numbers from 1 to 5 	<p>Number 1 - Number blocks planning NECTM https://www.ncetm.org.uk/resources/52060</p> <p>LI: To understand 'one'</p> <p>I can show 1 object</p> <p>I can represent 1 through images, objects and pictures.</p> <p>I can compare one and lots.</p>
	Tuesday	<ul style="list-style-type: none"> Recognise some numerals of personal significance. Recognises numerals 1 to 5 (including subitising). 	<p>Number 2 Number blocks</p> <p>LI: To understand 'Another one'</p> <p>I can show how to make two.</p> <p>I can represent 2 through images, objects and pictures</p> <p>How can we make two - using different combinations to make 2? Do things have to be the same to make 2.</p>
	Wednesday	<ul style="list-style-type: none"> Counts up to three or four objects by saying one number name for each item. Count actions or objects, which cannot be moved. Selects the correct numeral to represent 1 to 5 objects. 	<p>Number 2 Number blocks</p> <p>LI: To understand '2'</p> <p>I can show how to make two.</p> <p>I can represent 2 through images, objects and pictures</p> <p>How can we make two - using different combinations to make 2? Do things have to be the same to make 2.</p>
	Thursday	<ul style="list-style-type: none"> Counts an irregular arrangement of up to 5 objects. 	<p>Number 3 - Number blocks</p> <p>LI: To understand 'three'</p> <p>I can show how to make 3</p> <p>I can represent 3 through images, objects and pictures.</p> <p>How can we make three - using different combinations to make 3? Do things have to be the same to make 3?</p>
	Friday	<p>Flashback Friday: Number Blocks - 1, 2, 3</p> <p>LI: To compare</p> <p>I can compare numbers using size language</p> <p>I can order in size</p> <p>I can explain what I can see.</p>	



I can use ordinal language.

RWI/ Guided Reading activities - word/exploring sounds

Week 5 WB 03.10.22	Monday	RWI	Activity Overview/GD/SEND
	Monday	RWI l Introduce letter sound and show letter formation. Activities to include - chalking/large paper and felt tip pens/glitter/shaving foam/ whiteboards/ electronic boards and then in the books using a pencil.	Healthy food - eating - My Senses
Important Dates Black History Month	Tuesday	RWI h Introduce letter sound and show letter formation. Activities to include - chalking/large paper and felt tip pens/glitter/shaving foam/ whiteboards/ electronic boards and then in the books using a pencil.	
	Wednesday	RWI r Introduce letter sound and show letter formation. Activities to include - chalking/large paper and felt tip pens/glitter/shaving foam/ whiteboards/ electronic boards and then in the books using a pencil.	
	Thursday	RWI j Introduce letter sound and show letter formation. Activities to include - chalking/large paper and felt tip pens/glitter/shaving foam/ whiteboards/ electronic boards and then in the books using a pencil.	
	Friday	RWI n Introduce letter sound and show letter formation. Activities to include - chalking/large paper and felt tip pens/glitter/shaving foam/ whiteboards/ electronic boards and then in the books using a pencil.	Funky Fingers and Write Dance



Maths		
Unit:	Focus and Outcome (Supported by White Rose Planning)	
5	Reception Numbers: Counting and recognition (1-5) <ul style="list-style-type: none"> • Children count reliably with numbers from 1 to 5 • Recognise some numerals of personal significance. • Recognises numerals 1 to 5 (including subitising). • Counts up to three or four objects by saying one number name for each item. • Count actions or objects, which cannot be moved. • Selects the correct numeral to represent 1 to 5 objects. • Counts an irregular arrangement of up to 5 objects. 	<p>Number 4- Number blocks LI: To understand 'four' I can show how to make 4. I can represent 4 through images, objects and pictures. How can we make four - using different arrangements and combinations to make four? Do you have to use the same objects to make 4? I can subitise.</p> <p>Number 5 - Number Blocks LI: To understand 'five' I can show how to make 5. I know 5 is one more than 4. I can represent 4 through images, objects and pictures. How can we make four - using different arrangements and combinations to make four? Do you have to use the same objects to make 4? I can subitise.</p>
	Monday Tuesday	
	Wednesday Thursday	
	Friday	Flashback Friday Focus: number and place value Number formation 0-5 Collage Glitter Sand Electronic whiteboards Shaving foam



RWI/ Guided Reading activities - word/exploring sounds

RWI

Activity Overview/GD/SEND

Monday

RWI y

Introduce letter sound and show letter formation. Activities to include - chalking/large paper and felt tip pens/glitter/shaving foam/ whiteboards/ electronic boards and then in the books using a pencil.

Farmer Duck/Little Red Hen/Not Now Bernard!

Week 6
WB
10.10.22

Tuesday

RWI w

Introduce letter sound and show letter formation. Activities to include - chalking/large paper and felt tip pens/glitter/shaving foam/ whiteboards/ electronic boards and then in the books using a pencil.

Wednesday

RWI z

Introduce letter sound and show letter formation. Activities to include - chalking/large paper and felt tip pens/glitter/shaving foam/ whiteboards/ electronic boards and then in the books using a pencil.

Important
Dates

Thursday

RWI x

Introduce letter sound and show letter formation. Activities to include - chalking/large paper and felt tip pens/glitter/shaving foam/ whiteboards/ electronic boards and then in the books using a pencil.

Friday

RWI sh

Introduce letter sound and show letter formation. Activities to include - chalking/large paper and felt tip pens/glitter/shaving foam/ whiteboards/ electronic boards and then in the books using a pencil.



		Maths	
Unit:		Focus and Outcome (Supported by White Rose Planning)	
6	Monday	<p>Reception</p> <p>Numbers: Counting and recognition (1-5)</p> <ul style="list-style-type: none">• Children count reliably with numbers from 1 to 5• Recognise some numerals of personal significance.• Recognises numerals 1 to 5 (including subitising).• Counts up to three or four objects by saying one number name for each item.• Count actions or objects, which cannot be moved.• Selects the correct numeral to represent 1 to 5 objects. <p>Counts an irregular arrangement of up to 5 objects.</p>	
	Tuesday		
	Wednesday		
	Thursday		
	Friday		Focus Friday



RWI/ Guided Reading activities - word/exploring sounds			
Week 7		RWI	Activity Overview/GD/SEND
WB 17.10.22	Monday	RWI th Introduce letter sound and show letter formation. Activities to include - chalking/large paper and felt tip pens/glitter/ shaving foam/ whiteboards/ electronic boards and then in the books using a pencil.	<i>The Smartest Giant/ Superhero week</i>
Important Dates	Tuesday	RWI ch Introduce letter sound and show letter formation. Activities to include - chalking/large paper and felt tip pens/glitter/ shaving foam/ whiteboards/ electronic boards and then in the books using a pencil.	
	Wednesday	RWI qu Introduce letter sound and show letter formation. Activities to include - chalking/large paper and felt tip pens/glitter/ shaving foam/ whiteboards/ electronic boards and then in the books using a pencil.	
	Thursday	RWI ng Introduce letter sound and show letter formation. Activities to include - chalking/large paper and felt tip pens/glitter/ shaving foam/ whiteboards/ electronic boards and then in the books using a pencil.	
	Friday	RWI nk Introduce letter sound and show letter formation. Activities to include - chalking/large paper and felt tip pens/glitter/ shaving foam/ whiteboards/ electronic boards and then in the books using a pencil.	



		Maths	
Unit:		Focus and Outcome (Supported by White Rose Planning)	
7	Monday		
	Tuesday		
	Wednesday		
	Thursday		
	Friday	Treat Afternoon	

A series of five yellow stars of varying sizes, arranged in a diagonal line from the bottom left towards the top right.

CONTINUOUS PROVISION

What is Continuous Provision?

All activities available each day that provide continuous and constant opportunity for discovery across all areas of the EYFS Framework (including COEL) which allows *all* children to explore their individual interests, start their own learning projects or consolidate their learning at their own pace and freewill – where ever their starting points. These may be adapted throughout the year to allow progression but should not change too frequently - it is important that they can rely on the same/similar resources always being available to them to ensure familiarity.

Continuous provision **MUST** meet the needs of your children at that current time.

And Enhanced ideas/provocations...?

'Enhancements' are the 'cherries on top'. Those activities that ignite extra daily excitement and lead to super learning experiences that the children can develop on their own and alongside peers. These ideas may be part of a current class topic... or they may literally be a one off due to children's interests or topical theme.



Why are We Special?

ROLE PLAY IDEAS:

- BABY CLINIC
- DOCTOR'S SURGERY – HEIGHT CHART / WEIGHING SCALES / MIRRORS / STETHOSCOPES
- HOME CORNER – INSIDE AND OUTSIDE
- AT THE SHOPS – LINKS WITH MONEY / HEALTHY EATING
- DECONSTRUCTED ROLE PLAY
- TOY HOSPITAL – BANDAGES / GET WELL CARDS ETC...
- AT THE CAR WASH
- POST OFFICE – LETTER WRITING
- WASHING THE BABIES / CLOTHES / WASHING LINE

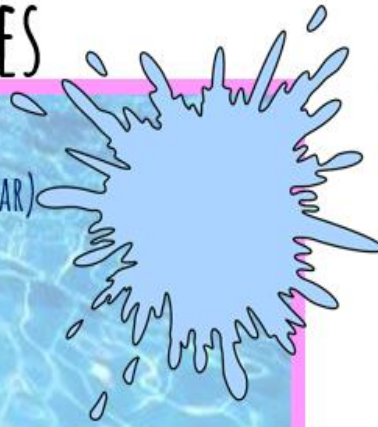
THINGS YOU MAY NEED:

- MIRRORS / OLD PHOTOS / ARTEFACTS
- DOLLS FROM ALL NATIONALITIES
- CONTAINERS – ALL SHAPES AND SIZES
- WALLPAPER / LARGE WRITING PAPER
- SPONGES, FOAM AND SOAP
- OLD HOME OBJECTS
- PASTA, RICE, WATER BEADS, BIODEGRADABLE GLITTER & OATS
- SHELLS / HARICOT BEANS
- STICKS / PEBBLES
- EGG BOXES / JUNK FOR DECONSTRUCTED ROLE PLAY AREA

Sand and water are super resources for play and completely open ended. Children can determine the direction and level of their own play and can often play for hours in these areas. There is no right or wrong way to play with these raw and basic materials – anything goes! Children can become highly engaged when playing in these areas as they promote experimentation, design, curiosity and imagination!

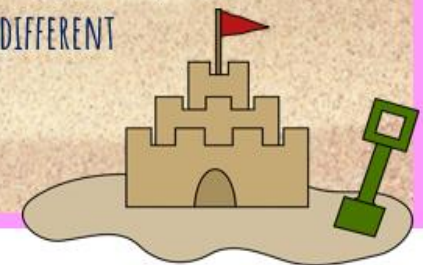
WATER ACTIVITIES

- SHINY GEMS / HOW MANY WILL A BOAT HOLD?
- ADD A BATH BOMB (OR BAKING SODA AND VINEGAR)
- FISH / LITTLE NETS (NUMBERS ON FISH)
- ADD GLOW STICKS
- SIEVE FOR TREASURE (GEMS WITH LETTERS)
- FOAMY CAR WASH / SPONGES
- SOAP, SPONGES, FLANNELS, LAVENDER
- ADD PETALS (ASK AT A SUPERMARKET FOR OLD FLOWERS)
- WATER PAINTING – LARGE BRUSHES AND ROLLERS ON FENCES
- WASH THE TEA TOWELS AND HANG THEM TO DRY
- DUCK RACES – USING SPRAY BOTTLES
- ANIMAL RESCUE – FREEZE ANIMALS INTO ICE USING TAKE AWAY CONTAINERS
- WATER MUSIC – USE STURDY GLASS JARS AND BOTTLES TO CREATE SOUNDS
- PIPETTES AND SYRINGES / AIM AT DIFFERENT WORD TARGETS
- ADD PAINT OR FOOD COLOURING TO WATER – ADD JUGS AND CUPS
- CONTAINER FUN – COLANDERS, SAUCEPANS, CUPS ETC...



SAND ACTIVITIES

- SHELLS WITH WRITTEN SOUNDS / TRICKY WORDS / NUMBERS
- MAGNETIC TREASURE HUNT – SORT MATERIALS
- DESIGN A SAND CASTLE / TAKE A PICTURE
- SALT DOUGH BONES – DINO DIG
- COMBS AND SIEVES – LOCATE STARS / COINS / TINY GEMS
- FARM ANIMALS IN THE SAND
- FAIRY LIQUID IN THE SAND – MARK MAKING WITH PAINT BRUSHES
- 2D AND 3D SHAPES IN THE SAND – SORT INTO BUCKETS
- MINI TEA SETS AND SPOONS
- LORRIES, DIGGERS, STONES, STICKS AND BRANCHES
- TUBES: PLASTIC AND CARDBOARD
- BALANCE SCALES / WEIGHTS
- SAND PRINTING: ANIMAL FOOT PRINTS, POTATO MASHERS, SHOES
- OLD SOCKS – USE SAND TO FILL AND CREATE DIFFERENT SHAPES AND WEIGHTS




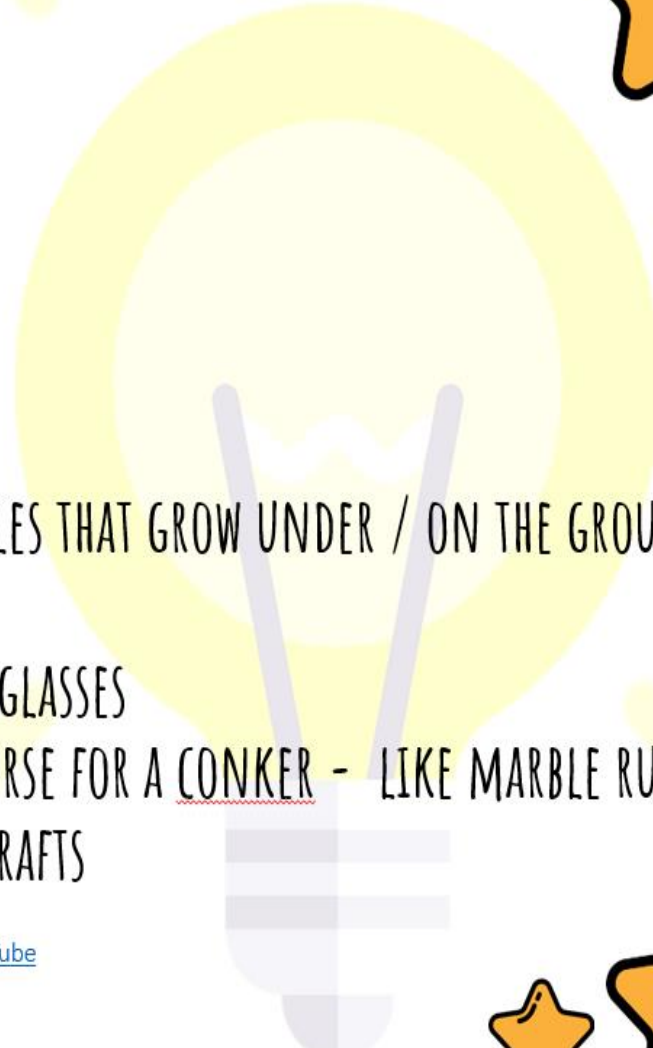


- NATURE WEAVING
- DENS FOR A LEGO MAN
- CRUSH THE FLOWERS TO CREATE A DYE
- USE NATURAL CHARCOAL TO CREATE PICTURES
- LIFT STONES AND USE MAGNIFYING GLASSES TO HUNT FOR WILDLIFE
- COMPARE LEAVES FROM A RANGE OF DIFFERENT TREES – LEAF PRINTING
- PINECONE WEAVING WITH WOOL
- PAINT WITH MUD
- KEEP A NATURE FLOOR BOOK – ADD PHOTOS AND ITEMS
- CREATE A [CAIRN](#)
- PAINT AN AUTUMN SCENE
- COLLECT THE CONKERS
- FLOWER CROWNS / COLOUR CARDS
- GIANT BUBBLES / MAGIC NATURAL POTIONS
- STICK NAMES – USE STICK TO CREATE LETTERS TO SPELL OUT YOUR NAME
- CRUNCH THE LEAVES – PESTLE AND MORTAR
- THE FLOOR IS LAVA – CAN YOU GET OFF GROUND? CREATE STEPPING STONES?

FOREST SCHOOL / OUTDOOR IDEAS



AUTUMN / HARVEST IDEAS

- 
- 
- SCOOP OUT THE PUMPKINS
 - PAINT PUMPKINS WITH CHALKBOARD PAINT
 - CORN ON THE COB PRINTING
 - DINGLE DANGLE SCARECROWS – SPLIT PINS
 - SCARECROW LIFE SIZE OR [SMALLER CRAFT](#)
 - CORN DOLLIES
 - VEGETABLES IN SOIL IN THE TUFF TRAY / LOOK AT VEGETABLES THAT GROW UNDER / ON THE GROUND
 - LEAF PRINTING / RUBBING
 - AUTUMN INVESTIGATION STATION – WITH MAGNIFYING GLASSES
 - SCOOP THE CONKERS INTO THE CONTAINER / CREATE A COURSE FOR A CONKER – LIKE MARBLE RUN!
 - HOLE PUNCH LEAVES AND CREATE NATURAL CONFETTI FOR CRAFTS
 - [WATCH FARMERS GATHER THE CROPS](#) [A Day In The Life Of A Farmer - YouTube](#)
 - HARVEST STORIES: [By the Light of the Harvest Moon - YouTube](#)





Continuous Provision/adult directed/child Initiated

	PSED	PD	Computing	UTW	RE	EAD	CLLD
<p>Week 1 WB 6/9/22 Our Class is a family/ Differences/ Everywhere Bear</p> <p>Settle in</p>	<p>Self-Regulation Children will be able to follow one step instructions.</p> <p>Children will recognise different emotions.</p> <p>Children will focus during short whole class activities.</p> <p>Managing Self Children will learn to wash their hands independently and the importance of brushing teeth.</p> <p>Building Relationships Children will seek support from adults and gain confidence to speak to peers and adults.</p> <p>Introduce circle games in your preferred way, but do make sure that you talk about the skills the children will use each time they do a circle activity:</p> <ul style="list-style-type: none"> Eyes (to see) 	<p>Gross Motor Children will learn to move safely in a space.</p> <p>Children will be able to throw and catch.</p> <p>Children will be able to control a ball in different ways.</p> <p>Fine Motor Children will begin to use a tripod grip when using mark making tools.</p> <p>Taught PE lesson Throwing and Catching</p> <p>LI: To accurately throw into a hoop</p> <p>Gross Motor Skills Brushing yard Streamers on sticks</p>	<p>Computer programs and IWB</p>	<p>History: Past and Present Children will know about their own life story and how they have changed.</p> <p>Children understand their chronological order of their life events/milestones from birth to present</p> <p>Children will talk about the lives of people around them.</p> <p>Talking about people's lives and their experiences and roles in society.</p> <p>Geography: People, Culture and Communities Children will know about people who help us within the community. Children will know about features of the immediate environment.</p> <p>Science: The Natural World Children will understand the terms 'same' and 'different'.</p> <p>Past experiences My Holiday scrap book</p>	<p>RE: People, Culture and Communities Children will understand about Leaders and followers.</p> <p>Children can explain why we are all special</p> <p>Leaders and Followers: Adults to observe children and the characteristics they bring to their new class.</p>	<p>Art & Design: Creating with Materials Children will experiment mixing with colours. Understanding of primary and secondary colours.</p> <p>Creating with Materials Making their special person using collage pieces Adults to spend time getting to know them whilst they are doing this and exploring materials and tools.</p> <p>Selfie pictures using mirrors</p> <p>Music: Being Imaginative Children will sing and perform nursery rhymes.</p>	<p>Listening, Attention and Understanding Children will be able to understand how to listen carefully and know why it is important.</p> <p>Speaking Children will talk in front of small groups and their teacher offering their own ideas.</p> <p>Talk through their holiday scrap bags with adults 1:1. Leave on table to encourage them to show them to their friends.</p>



	<ul style="list-style-type: none"> Ears (to hear) Mouth (to speak) Head (to think) Hands in lap (to concentrate) <p>Say name - using seal pup <u>Circle Game</u> P22 Hellohow are you? Children to wave to child who is being sung to (Sing every morning) P23 Swap places Pass the smile P 23 We are special song</p> <p>Share 'The New Boy' Story</p> <p>Good-bye song</p> <p>We are all different - circle time.</p> <p>Value's day - Positivity</p> <p>Wake Up! School Assembly Song</p> <p>Talk all about you - favourite foods / places to go</p>	<p>Step ups - how many can you do? Skipping ropes</p> <p><u>Fine Motor Skills</u> Finger prints Threading beads onto pipe cleaners Cutting feathers / leaves/herbs</p>		<p>Children talking through what they have done during the holidays</p>		<p><u>Expressive/Imaginative Play</u> Listening to Music Singing Nursery Rhymes: Humpty Dumpty Baa Baa Black Sheep 5 little pigs Jack and Jill Name song Peter plays with one hammer</p> <p>Costumes and accessories - old clothes Hat box / mirrors / stage Dolls Pasta / coffee beans play</p>	<p>Model talk routines</p> <p>Learn each other's names S Let me introduce myself</p> <p>Listen to you tube story Mae's first day at school.</p> <p>What make a good listener? Model</p> <p>Starting School story - Janet and Jon Allberg - You tube.</p>
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Writing

Children will give meanings to the marks they make.

- Writing name in sand / glitter
- Mark making table FM
- Make birthday cards for the class this year
- Water / paint brush letters FM
- Pencil grip activities FM
- Writing with sticks in the salt
- Writing name on white boards
- Dotty name laminates
- Blackboards and chalks



Reading

Comprehension

Children will independently look at a book, hold it the correct way and turn pages.

Word Reading

Children will segment and blend sounds together to read words.

- Retell stories using Puppet theatre
- Establish a daily story time - or even two! A special time when wonderful texts are read!
- Create an amazing and comfy book nook together.
- Also have book caddies that the children can take outside.
- Reading with an older buddy / sibling
- Reading / recognising name
- Environmental language /print all around us
- Find your name - wallpaper roll with all children's names multiple times
- Guess the logo quiz / Environmental print
- Recognising name on peg/ around the room

Maths

Number

Children will have a deep understanding of 1-3.

Numerical Patterns

Children will verbally say which group has more or less.

- Pom, Pom Pick up / match to number FM
- Counting rhymes / counting forwards and backwards
- Subitising images around room / children write down numbers
- Counting groups of objects
- Number dabbing with bingo dabbers
- Birthday card age ordering
- Numbered pegs on a washing line
- Cups - numbered one to ten - can you arrange in order?




<p><i>Week 2 WB 12/9/22 The Owl Babies/All different families</i></p>	<p>Different families - puzzles</p> <p>Sensory calm down video</p> <p>Musical Statues</p> <p>Relax Music for Stress Relief</p> <p>Jigsaw corner</p> <p>Owl Babies Picture Book - You tube</p>	<p>Gross Motor skills:</p> <p>Den building - large blankets / tents</p> <p>Build a house with the blocks - how tall can you build it?</p> <p>Parachute games as a class</p> <p>Brain Breaks - Action Songs for Children</p> <p>Balancing - on different equipment</p> <p>10 Minute Shake Up games -</p> <p>Football skills station</p> <p>Throw tennis balls into buckets</p> <p>Skipping rope chants / songs</p> <p>Pom, Pom Pick up / tweezers</p> <p>Play dough faces</p> <p>Dotty line patterns - join the dots</p> <p>Number formation in the sand</p> <p>Shredded paper cutting station</p> <p>Threading cotton reels and laces</p>		<p>History: Past and Present</p> <p><i>Look at photos of themselves as babies - how have you changed?</i></p> <p><i>Growing up - time line - stick the pictures in order.</i></p> <p><i>Who is in your family?</i></p> <p><i>Family pictures - Grandma's Bill by Martin Waddell</i></p> <p><i>Sort photos - old and new</i></p> <p>DISPLAYS</p> <p>People and Communities</p> <p><i>Look at maps of the area and discuss where we live</i></p> <p><i>Why do we love our town?</i></p> <p><i>Dolls house small world - different ethnicities</i></p> <p><i>We are all different - Where are we all from?</i></p> <p>Natural World</p> <p>Compare seasonal photos</p> <p>Conkers and egg boxes / tweezers FM</p> <p>What A Wonderful World</p> <p>A tuff tray full of grass clippings or grow grass on a</p>		<p>Loose part faces</p> <p>Autumn leaf hedgehogs pictures</p> <p>Face collages / your family</p> <p>FAMILY HOUSEHOLD</p> <p>Mix your own colours - Hair colour / eye colours</p> <p>Create fold the paper print paintings</p> <p>Squeeze bottle painting / dot art pictures</p> <p>Finger paint dots - Autumn trees (hand and arm for trunk)</p> <p>Use Duplo blocks to create prints on black paper</p> <p>Finger Puppets / toy theatre</p> <p>Draw pictures of how you have changed</p> <p>Harvest songs / speaker outside</p> <p>Rhymes / songs about me</p> <p>Happy (Official Music Video)</p> <p>Take a paintbrush for a walk using black paint - when it's dry add splashes of colour</p>	<p>Sharing the different families</p> <p>The Owl Babies - Story</p> <p>Talk about the sounds that you can hear around you Sound effect game</p> <p>Talk about the people in your family</p> <p>Odd one out games - Why is it the odd one out?</p> <p>Who is in your family? Who is the oldest?</p> <p>Look at diverse images of family & discuss</p> <p>Action rhymes / nursery rhymes</p>
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				<p>tuff tray to create a natural jungle</p> <p>Stick wild flowers into the top of 12x egg box - add water to each part inside / keep them alive!</p>		<p>I am the Music Man with Makaton</p>	
<p>Literacy - Reading for pleasure/Comprehension/Writing</p> <p>Read <i>Once there were giants</i> - discuss S</p> <p>ONCE THERE WERE GIANTS - POWERPOINT All Kinds of Families by Mary Ann Hoberman</p> <p>Ask questions about the story relating to family. S</p> <p>Sequence the pictures from the story / retell the story S</p>		<p>Writing</p> <p>Message Station - take messages</p> <p>Write the initial sounds to complete the words - <i>s a t</i></p> <p>Chalk outside</p> <p>Feathers and coloured sand</p> <p>Name writing stations around the provision - indoor and outdoor</p> <p>Whiteboards and pens in different areas</p>		<p>Maths</p> <p>Order objects - smallest to biggest</p> <p>Pom, Pom Pick up / match to number FM</p> <p>Counting rhymes:</p> <p>12345 fish alive</p> <p>3 little birds</p> <p>5 little ducks</p> <p>5 current buns</p> <p>Subatising images around room / children write down numbers</p> <p>Counting groups of objects</p>			
<p>Week 3 19/9/22 The colour Monster</p>	<p>Remind the children of circle time skills</p> <p>Remind the children of story 'The New Boy'. Ask them to try and remember how the boy felt (happy, sad, excited, scared)</p> <p><u>Circle Game</u></p> <p>P25 Name other children</p> <p>P23 Do as I do follow me ~ do action for children to copy</p> <p>P25 Describing game</p>	<p>Throwing and Catching</p> <p>LI: I can throw an object to a partner. I can catch a ball.</p> <p>Let's move - circuit training corner: press ups / sit ups / jogging</p> <p>Hopscotch</p> <p>Hula bubbles - fill tuff tray with bubble</p>	<p>Computer programs and IWB</p>	<p><i>When I was a baby?</i></p> <p><i>What Can I do now</i></p> <p><i>Making comparisons</i></p>	<p>Follow my leader: Crossing the road safely - everyone follows the lollipop person to stay safe.</p> <p>Lead and follow games.</p> <p>Talk about leaders in their lives who they follow.</p>	<p>Exploring colour - Can they make new colours - Can they make a new colour monster.</p> <p>Possible focus Artists: Piet Mondrian</p> <p>The Dot - Making Marks</p>	<p>The little girl puts the Colour Monster's feelings into separate jars. Use the template to draw things that make you happy/angry/sad etc.</p>



	<p>P23 Sing We are Special song</p> <p>Blow Bubbles outside</p> <p>Calming water colour painting</p> <p>Yoga time</p> <p>Just a minute: Turn over the sand timer - breathe deeply and notice what is happening around you</p> <p>Facebook - who is in the mirror - how amazing are you!</p>	<p>mixture and use a hoop to make a massive bubble</p> <p>On stage dancing - song with differing speeds</p> <p>One leg challenge / balance</p> <p>Bottle flip challenge</p> <p>Silky scarves in the sky</p> <p>Hula hooping</p> <p>Over under team line games</p> <p>Biscuit icing faces - emotions</p> <p>Pouring rice - jugs / containers</p> <p>Finger print wishes</p> <p>Pencil grip activities - lots of practice and praise</p> <p>Play dough snakes - order in size</p> <p>Use a pestle and mortar to crush spices / rocket / mint</p> <p>Crush some wild garlic and mint leaves</p> <p>Paint rocks with tiny Brushes and water</p>						
	<u>Reading</u>		<u>Writing</u>		<u>Maths</u>			
<p><i>Week 4</i> 26/9/22</p> <p><i>SuperTato</i></p>	<p><u>Circle time</u></p> <p>P27 Pass the seal pup around the circle and ask each child to tell the seal pup something special about themselves.</p>	<p>Throwing and catching from movement</p>	<p><i>Introduction to websites they can use at home</i></p>	<p><i>Real Superheroes</i></p> <p><i>People Who help us</i></p> <p><i>Invite a police officer into school or over zoom.</i></p>	<p>Tell the story of Jesus and the first followers - four fishermen.</p>	<p>Can they make the secondary colours using the three primary colours?</p>	<p>Can the children use the train track bridge and tuff spot to</p>	

	<p>Repeat the above activity but ask the children this time to say something special about the child sitting next to them.</p> <p>Discuss what the children think they are good at.</p>	<p>LI: To compose yourself before catching a ball.</p> <p>Walk the chalk - children to balance on a chalk line Balloon bash - with rolled up paper . Frog jump challenge - measure distances Use rackets to hit a ball to a friend Hoopla game Bubble play with bubble machine Circuit training - core skills and keep fit - earn points!</p>		<p>Children to think of sensible questions to ask about their important job</p> <p>Dentist - What happens when you visit a Dentist</p> <p>Science - Cleaning teeth - tuff tray</p>  <p><u>Teeth Cleaning</u> - why is this so important / talk to a dentist</p>	<p>Talk about why they wanted to follow Jesus.</p> <p>Would you like to be a leader?</p>	<p>Create a superhero mask - What is your super power.</p> <p>Doctor's Surgery Role Play area</p> <p>Baby Clinic</p>	<p>retell the story of the three goats - Can they change their voices for the characters after the adult demonstrates. Adult to listen and observe.</p>
<p>Week 5 3/10/22 The five senses</p>	<p>Remind children of circle time skills</p> <p><u>Circle games</u></p> <p>P 23 Roll Ball</p> <p>Swop places</p> <p>P24 Rounds - The children tell the seal pup one thing that they like about school and one thing that they do not like about school</p>	<p>Overarm throw</p> <p>LI: I can accurately throw overarm</p> <ul style="list-style-type: none"> • Obstacle course • Move like an animal game • Skipping ropes • Ladder leap - draw a chalk ladder on floor / 		<p>Past and Present</p> <ul style="list-style-type: none"> • People who you know in your life / people who help us: S Listen to what children say about their own experiences with people who are familiar to them. • #AskTheMuseum - Toys In The Past - YouTube - Children to think of their own questions S • Investigating artefacts by using all their senses - 	<p>Faith Story - House on the Rock Talk and discuss</p> <p>Make own houses - where would it be built.</p> <p>Get ideas from You choose book.</p>	<ul style="list-style-type: none"> • Selfie pictures - Show progress • Create a class gallery / share opinions S • Black and white printing table - cardboard tubes • Pavement chalk paintings - leaves and flowers • Create your skin tone by mixing paints - 	<p>Learn the Five Senses song</p> <p>Blindfold games - what's in the box / feely bag?</p> <p>Blindfold - Can you guess who spoke? Look through the window - where in the world is this? S</p>



<p>Sing if your (changing emotion) and you know it</p> <p>P27 Give children a picture of something that is not on show in the setting. Ask them to go and find where it is kept. The children should come back and report where they have found it. A more difficult version would be for them to explain to another pair of children.</p> <ul style="list-style-type: none"> • Mindfulness Colouring FM • Get lost in a masterpiece - what is happening in the picture? S • Natural oils - scratch and guess the fragrances • Eye test - can you see the letters from a distance? • Apple cinnamon playdough! FM • Hand washing - tuff tray / a range of scent soaps • Tasting games - Can you guess the flavours? • Tell the story of Pinocchio • Pinocchio - I've got no strings 	<p>chn hop in and out / increase speed</p> <ul style="list-style-type: none"> • Throw a ball at a target - move target further away • Assign a movement to each number on a dice e.g. 1 = reach for the sky, 2 = hop on one foot etc - can children recall actions? <p>Finer</p> <ul style="list-style-type: none"> • Pipettes & syringes / aim at numbers • Hammer tees into boxes • Hole punch leaves and thread onto string • Remove peas from the pods • Take corn from the cob using tweezers • Cut open peppers / tomatoes / apples and sort the seeds! • Play dough and candles • Sugar cube towers with tweezers 			<p>objects linked to school and home</p> <ul style="list-style-type: none"> • Why do we wear different clothes during the year? S • Who's the baby? Photos of children and staff as babies • Look how someone has changed: Portrait of Lotte, 0 to 20 years - • Look at pictures from the 80s 90s. Compare with objects / views from today. What things have changed the most? <p>People and Communities</p> <ul style="list-style-type: none"> • Invite in a nurse / firefighter - ask questions • Dressing up as people who help us • Look through the window - where in the world is this? • Bake / taste bread from around the world • Go for an Autumn walk with a paper bag! What can you collect? • City Walks Live - Walk around your favourite place - be aware of the landmarks, the clothes and the buildings and compare to our local areas • Where does our food come from? <p>The Natural World</p> <p>Use paint colour charts and match the leaves to their colour</p>	<p>Page 8 of planning</p>	<p>celebrate that everyone is different</p> <ul style="list-style-type: none"> • Colour mixing - adding white and black each time + make shades of blue (like the picture in the book). • Create a feely wall with bubble wrap, foil, fleece etc.. • Use cardboard cut out / people templates and decorate to depict a friend or family member <p>Using Imagination</p> <ul style="list-style-type: none"> • Real potatoes and vegetables in a tuff tray with pots and pans • Nuts and bolts / role play area FM • Children change the words to a simple rhyme to make it funny - can they think of rhyming words? • MY SENSES ACTIVITY - Mrs Underwood • Create a paint splodge 'mish mash' page like in the book • Create portraits in the style of Picasso 	<p>Close up pics of household objects - can you guess? Look at the optical illusions! Tell stories around crackling fire on the screen Only One You Read Aloud - YouTube</p> <p>Are you afraid of anything? Circle time Share my weekend news Favourite smells and tastes / foods How am I the same? How am I different? Would you rather smell / taste game.... Comparative questions to spark conversation: Communicative Activities Old mobile phones o promote speaking in the role paly areas</p>
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	<ul style="list-style-type: none"> Sharing and turn taking activities What Makes Me a Me Enjoy a cereal pic and mix breakfast treat together 			<p>Science - Different use of senses Smell the herbs and spices Think for a minute: 5 things you can see, 4 things you can touch, 3 things you can hear, 2 things you can smell and 1 thing you can taste</p> <p>Which clothes for which weather?</p>		<ul style="list-style-type: none"> Listen to different music genres - what do you prefer? What instruments can you hear? Perfect menu - cut and stick from magazines Out of the Ark Music - YouTube 	
	<p>Reading</p> <ul style="list-style-type: none"> Visit the school / local library Book emotions - how do different stories make you feel? Ask visitors to come and read a story the class 	<p>Writing</p> <p>Letter hunt around the garden Words we know - some easy tricky words placed around the room - changed daily Mark making table - PVA glue / brushes / glitter / sand Chalks on floor - letter formation / tricky words Large rolls of wallpaper - children write letters / cvc words / name / make marks Listen to music while you make marks Write letters and post them home</p>	<p>Maths</p> <ul style="list-style-type: none"> One more is... Play snap Children to record points - using symbols Numbers in order on haricot beans Clipboard challenge - can you write numbers to 5? Create repeating patterns with beads and strings, sponges, gems, lines, straws, pegs... Collect number flashcards and sort into groups One more is... Play snap Children to record points - using symbols Numbers in order on haricot beans Clipboard challenge - can you write numbers to 5? Create repeating patterns with beads and strings, sponges, gems, lines, straws, pegs... Collect number flashcards and sort into groups 				
<p>Week 5 10/10/22 Not now Bernard!</p>	<p>Look at a different feeling each day, focusing on: happy, sad, scared and excited</p> <p>Introduce the feeling</p> <p>P 30 What does my body look like when I'm feeling ... Ask for suggestions as to when the children felt like this.</p> <p>P 30 Pass the sentence</p>	<p>Throwing around an obstacle</p> <p>LI: I can vary my throw to avoid an obstacle</p> <p>Gross Motor</p> <ul style="list-style-type: none"> Balloon fun - keep it up with bat / pool noodle 	<p>Purple mash 2Paint</p>	<p>Past and Present</p> <ul style="list-style-type: none"> How do we know that some photos are old? S Look at old and new toys and compare - how are they the same / different? What did our parents/carers look like when they were babies? James Mayhew. Episode 7 - "BOY" - YouTube When a Monster is Born - YouTube 	<p>Church Visit</p>	<ul style="list-style-type: none"> Flower sketches - water colour tins and different sized brushes Create a moving monster card / craft How to Make a Paper Monster Puppet 	<ul style="list-style-type: none"> Go on a listening walk - write or draw the things you hear Follow the leader / copy me game Days Of The Week Addams Family



	<p>Have a selection of pictures or photographs showing different feelings, including happy, sad, scared and excited. Read the story <i>The new boy</i> from the resource sheets or use another, similar story you have read to the children. Remind children of some of the things that happened in the story and ask them to point to the face that shows best how Atiq might have been feeling at that point in the story.</p> <ul style="list-style-type: none"> Jobs around the house to help our mum and dad Communicative Activities - Leonardo the Terrible Monster - YouTube Follow the leader games Secret friend - can you be a friend to someone that you haven't played with yet? 	<ul style="list-style-type: none"> Roll a dice challenge - 1 = star jumps 2 = squats etc... Musical statues games with Classical tunes Bike and scooter challenges - create routes and maps with chalks on floor Running races <p>Fine Motor</p> <ul style="list-style-type: none"> Halloween slime / pick out the eyeballs Cutting feathers / leaves FM Turn fingerprints into monsters with felt pens Give the monsters a trim Cutting and sticking from magazines Scoop pasta with scoops / shovels / kitchen utensils 		<ul style="list-style-type: none"> Think back over the last 6 weeks and share our journey so far - what can you do now that you couldn't do before. Refer back to the learning wall or floor book / photos as a stimulus <p>People and Communities</p> <ul style="list-style-type: none"> Tuff tray - spice painting Design a town Escapista -Go for a walk in a far off town! Harvest traditions around the world Create thank you cards for people in the community Arrange a litter picking trip <p>The Natural World</p> <ul style="list-style-type: none"> Natural loose part faces Perfume station The Four Seasons - THE SEASONS Underwood What shall we find out about the body? Ask questions 3 Hours of Amazing Nature Scenery Create natural paintbrushes for the creative area Natural window craft - natrual stained windows eyfs craft - Bing images Dig in the soil / add flowers to jars to arrange 		<ul style="list-style-type: none"> DIY Yarn Monsters/ How to Make Make a real scarecrow! Wool wrapped pumpkins 17 Harvest Activities A leaf wreathe / pumpkin prints with apples Corn music shakers / tractor art - mud tracks <p>Imaginative Play</p> <ul style="list-style-type: none"> Not now Bernard. Song Copy a beat Autumn Days - Primary School Hymn It's Harvest Time - Autumn, Harvest Songs 	<ul style="list-style-type: none"> Bedroom. / what's missing on screen! Read The Colour Monster NOT NOW BERNARD Animation) - Odd One Out game Hot seating from this week's story - interview the monster Not Now, Bernard - YouTube - Watch and Compare with story Rules for the house e.g. tidying your room, looking after toys
	<p>Reading</p> <ul style="list-style-type: none"> Democracy - Vote for our favourite story each day 	<p>Writing</p> <ul style="list-style-type: none"> Write the cvc word using sounds we know Writing Birthday messages 	<p>Maths</p> <ul style="list-style-type: none"> Washing line numbers - 0-5 / Number recognition Connect 4 game Water tray - Spray the correct number of times into pots FM 				



	<ul style="list-style-type: none"> Email the author - David McKee - Not Now Bernard Talk about this week's story - What could the parents have done? Sequence the story - Create Zig zag book Expertly selected books for 5 and 6 year olds Fish for the word - Tricky word magnet fish game Rhyme time game Does It Rhyme? Sounds dabbing with bingo dabbers Change the word said in the story - Combine this with some drama to act out the different ways of speaking S Pop up pirates - add words 	<ul style="list-style-type: none"> Message centre writing frames: lists, letters, post it notes Write in speech bubbles and place around provision Tracing paper letter formation station 	<ul style="list-style-type: none"> Dot to dot activities - numbers to 10. Number counting rhymes Count how many - create a counting table and add notepads and markers to write answers Missing / empty number lines around the provision - inside and outside One less is... Jumping on a number line / jumping in twos - what do you see? Talking tins - Can you count to 12? Label bottles with numbers and add pompoms with tweezers Go on a counting walk - what is the highest number? 				
<p>Week 6 Rosa Parkes 17/10/22</p>	<p>Remind children of circle time skills</p> <p>Remind children of the story <i>The new boy</i>. In the story, Kaltun felt upset and cross because she wanted Sam to play with her, not with Atiq. It took her a long while to calm down. Ask the children what they do when they have an uncomfortable feeling - what would they advise Kaltun to do? If possible, ask children to demonstrate (for example, doing something they like doing/breathing deeply five times). Ensure that all the children can do the deep breathing. It will</p>	<p>Throwing around an obstacle</p> <p>LI: I can vary my throw to avoid an obstacle</p>	<p>Beebots</p>	<p><i>Rosa Parkes story - History - link with PSED Differences.</i></p> <p><i>Making a human bus - You can get on the bus if you have glasses? You have to get off the bus if you have freckles</i></p>		<p>Making a bus - Art and Role Play</p>	<p>Explaining differences in people</p>



	<p>help, as they practise this, if they blow gently on the back of their hand as the exhale.</p> <p><u>Circle time</u></p> <p>P 23 Roll Ball</p> <p>Swop places</p> <p>Sing if your (changing emotion) and you know it</p> <p>Pass a smile around the circle.</p> <p>Reinforce these strategies whenever possible in real-life situations.</p> <p>P33 Sally the Seal Pup feels scared - Talk about sally feels scared and give ideas about how they could make sally feel better. Review the session and think together about:</p> <ul style="list-style-type: none">• The things that make us scared;• Words we can use when we are scared;• How we helped Humphrey to overcome his fear; <p>What we do when we are scared to make ourselves feel better.</p>						



Other things to consider:

Additional Resources (Include the key text used for Love to Read and any trip information or resources required for the 'Memorable experience' of the project.)

Autumn Term

Attingham Park - Santa trip
Wonderland??

The Dot (Creatrilogy) Paperback - 4 Oct. 2004

by Peter H. Reynolds

£6.99

https://www.amazon.co.uk/Dot-Creatrilogy-Peter-H-Reynolds/dp/1844281698/ref=pd_bxgy_img_sccl/1/260-774978id=amzn1.sym.79b812bf-5c8b-4c0c-851c-784423adaff5&pf_rd_p=79b812bf-5c8b-4c0c-851c-784423adaff5&pf_rd_r=9PV3E56EFKP9CW6E4WVS&pd_rd_wg=zbgcR&pd_rd_r=323214bb-f670-4193-88f8-c867cb

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https://www.amazon.co.uk/Five-Senses-Herv%C3%A9-Tullet/dp/1854375814/ref=sr_1_1?crid=3NX8GCJP5CEZ&keywords=the+five+senses+by+herv%C3%A9+tullet&qid=1661982941&srefix=The+fi

£12.95

https://www.amazon.co.uk/Mix-Up-Board-Herve-Tullet/dp/1797207601/ref=sr_1_2?crid=3NX8GCJP5CEZ&keywords=the+five+senses+by+herv%C3%A9+tullet&qid=1661982941&srefix=The+fi

£6.99

Request for additional resources to be purchased - budget request

<i>What is being requested?</i>	<i>What subject does this link to?</i>	<i>How will this enhance the curriculum offer/support learning?</i>