

Important Reminders



Our P.E days are Tuesday and Wednesday. Children are to come into school in their PE kits and school shoes on these days. Trainers should remain in school for the daily mile.



Class 4 Newsletter

Spring term 2 2024

Educational Visits and Experiences.

This half term we shall be visiting Weston Park as a continuation of our Science topic, Everyday Materials. We will be taking part in investigations and experiencing what Weston Park has to offer.

Home experiences

Remember to keep checking the school website and class dojo for your suggested home experience! I love seeing anything and everything you get up to at home. This doesn't have to be our suggestion given, this could be anything exciting that you get up to at home. Please share photos for us to share in class.

Useful Links and Websites!

Purple Mash— on this website the children will be able to take part in a range of games, activities and coding sessions -

<https://www.purplemash.com/sch/aqueduct>

Class Dojo—If you require a login to our class dojo please pop and see me! -



A message from the teacher

We are all looking forward to this half term, as we have many exciting things planned.

This half term we are focusing on the school value learning. The children will be focusing on ways they learn, what helps them to learn and what they enjoy learning.

Our Learning This Half Term

We have lots of wonderful learning planned for this half term. In Geography we will be learning all about our local area of Telford, looking more closely at Aqueduct. We will then look at the United Kingdom and the countries that make it. Finally we will look even further at the continents of the world.

Our Design and Technology focus will be creating our own healthy snack, which will be in the form of a breakfast bar.

In Science we are continuing to learning about everyday materials. We will be investigating the properties of a range of materials that could be used as an umbrella and discussing why they would work or not.

In Music we will be using our singing skills to show timbre and rhythm. We will also be listening to a range of music broaden their musical appreciation.