

Aqueduct Primary Academy Castlefields Way Aqueduct, Telford, TF4 3RP



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Building tomorrow, leading the way.

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SIMPLE!!

YOUR CHILD CAN

WATCH AND

**LEARN** 

Headteacher: Mrs T Lockley Deputy Headteacher: Mrs J Clarke Assistant Headteacher: Mr A Palin

YOU COULD DO OVER EASTER BREAK!! Home reading - you can make a difference!

YEAR 1 PHONIC SCREEN WEEK BEGINNING 9th JUNE

# YOU CAN HELP- IT IS SO EASY!! THEY LOVE WATCHING THESE SHORT VIDEOS.

# Watch Virtual Classroom films

- 1. Set 2 and/or Set 3 reading films to practise reading specific sounds and words
- 2. Pinny Time films to practise reading sounds speedily
- 3. 'Special Friends, Fred Talk' films for practice reading a range of new words.

### The plan

- · Set aside 10 minutes to watch films with your child each day.
- · Find a quiet space for your child to watch the film on a laptop or tablet.
- · Praise your child as they join in with the lesson.

Keep it simple- work your way down them...(one or 2 a day)

FREE! ONLY Available until 23rd of July 2025	
SOUND	SET TWO
ay	https://schools.ruthmiskin.com/training/view/vp51mmMi/FH3rvmSw
ee	https://schools.ruthmiskin.com/training/view/6aDpcTOS/IHhDJBMF
igh	https://schools.ruthmiskin.com/training/view/isCfoycP/AhrmQdjV
ow	https://schools.ruthmiskin.com/training/view/NKQEtbik/MHLa1KNH
Oo (zoo)	https://schools.ruthmiskin.com/training/view/b0jQTmrG/5hRZy802
Oo (look)	https://schools.ruthmiskin.com/training/view/QHif3O8P/ciwmg7CF
ar	https://schools.ruthmiskin.com/training/view/VnWMSz5c/anYNCvYe
or	https://schools.ruthmiskin.com/training/view/fPUo77Rb/fCqxr0kH
air	https://schools.ruthmiskin.com/training/view/lbt8zfZn/RiQsc7kQ
ir	https://schools.ruthmiskin.com/training/view/qex2WZS0/THDTGH3J













ou	https://schools.ruthmiskin.com/training/view/08xQISmR/vQSWrOKQ
oy	https://schools.ruthmiskin.com/training/view/xDt3d3Ud/qvAu6aSq

#### PRACTICE SET 2 FIRST

PRACTICE SET 2 FIRST		
SET THREE		
ea	https://schoolsruthmiskincom/training/view/lxEfLuoL/YkFoVtbN	
oi	https://schools.ruthmiskin.com/training/view/QJ5yUGkG/f95N9c9F	
a-e	https://schools.ruthmiskin.com/training/view/pUW4ov2y/nVhDtPKn	
i-e	https://schools.ruthmiskin.com/training/view/WAv5HBMr/BrwqUGJB	
D-L	https://schools.ruthmiskin.com/training/view/KaR8iU81/aoqXCrZd	
u-e	https://schools.ruthmiskin.com/training/view/59SAKsKE/oAvxfS9a	
aw	https://schoolsruthmiskincom/training/view/bcheArxr/EQ0iy3RY	
are	https://schoolsruthmiskincom/training/view/C979SIOG/12mYnKKd	
ur	https://schoolsruthmiskincom/training/view/fSB4U2NK/TaEnyXgj	
er	https://schools.ruthmiskin.com/training/view/Cgg7EKpb/uI7m2TEY	
<i>DW</i>	https://schools.ruthmiskin.com/training/view/HeSYHz14/qkIillwjz	
ai	https://schoolsruthmiskincom/training/view/SWKig4v1/3FJc06vj	
oa	https://schools.ruthmiskin.com/training/view/T5Fltj9I/X5L5bwsP	
ew	https://schools.ruthmiskin.com/training/view/5shopiME/A0cQGOzJ	
ire	https://schools.ruthmiskin.com/training/view/PNljvUeT/P6Kcq7vG	
ear	https://schools.ruthmiskin.com/training/view/FLrQSE2A/EbtJYhWs	
ure	https://schools.ruthmiskin.com/training/view/XakYVG2M/zbANyyqb	
au	https://schools.ruthmiskin.com/training/view/n4tod2XF/CH2crGVb	
ше	https://schools.ruthmiskin.com/training/view/mFxIrlXs/0FvPJPZZ	
ie	https://schools.ruthmiskin.com/training/view/FaYyNu9D/jtpg7wab	
e-e	https://schools.ruthmiskin.com/training/view/2loaJHcn/ibPp8oIL	
wh	https://schools.ruthmiskin.com/training/view/mt0FV8MZ/cFqyYdZt	
ph	https://schools.ruthmiskin.com/training/view/ZKEOLJqv/DeHwbHQR	

# Practise using 'My Sets 2 and 3 Speed Sounds Book'

Your child has a My Sets 2 and 3 Speed Sounds Book to practise reading sounds and words at home. There are instructions in the inside cover of the book.

See how quickly your child can read each of the sounds.

Ask them to read the words using Fred Talk.

Listen to your child read every day

You will find Read Write Inc. Storybooks in the bookbag for your child to read to you.

Choose a quiet time when they are wide awake.

### Help your child to:

- · read the sounds and words at the front of the book, before they read the story
- · sound out any new words as they read the story.

Read back each page to them, after they have read it.

If the child has enjoyed the story, encourage them to read it again on the next day to increase their fluency.

 ${\it Most importantly...} do it all with patience and love.$ 

Your support matters. THANK YOU Any queries or concerns- contact Mrs Jo Clarke Reading Lead.











